



Dear Parents/Guardians:

We are enhancing our academic program through a partnership with Sevenstar Academy. They provide an inventory of online Christian courses and teachers that we can utilize to meet the needs of your family.

Partnering with Sevenstar is a prudent strategy to allow CCS to offer a broader curriculum for grades 11 and 12 without having to hire additional teaching staff.

Sevenstar is regionally accredited. The courses described below have been taken by over 100,000 students in Florida Virtual School. Students who have taken these courses have scored higher on state and AP tests than traditional classroom scores. Sevenstar has taken these courses and bought the rights to modify them to create a Christian worldview online curriculum with biblical integration throughout each course. This is an important factor in considering a partnership with Sevenstar. Our mission is Christian education. We want to provide the best for your family!

We pray that you are excited about the possibilities of enhancing Conestoga Christian School!

High School Courses

English/Language Arts

English I This course seeks to expand a student's personal, social, literary, historical and spiritual vision. Freshman Survey will provide students with activities which highlight many types of vision, including: foresight, tunnel vision, double vision, blurred vision, x-ray vision, and insight. The idea of vision will control each activity and also extend into the community, as students participate in GLOBAL VIEW, a cultural community arts project, and plan a short term missions trip. The course will look at how internal ("I") and external ("other") visions connect to create the "real world" all people share, and how ultimately God's Word is the standard by which we measure all truth and reality.

English II English II is typically considered a sophomore English course that includes reading selections from world literature. The motif, or theme, of the course revolves around the idea of dreams—the unobtainable and the obtainable. Accordingly, the readings relate to themes of fantasy, dreams, and goal setting. For instance, the Shakespeare selection you will study is *A Midsummer Night's Dream*. This course is built on National Standards—the guiding document for state standards and a state's curriculum. Some topics included in this course are drama and Shakespeare, I-search research, mythology, analysis of fiction and nonfiction as related to the theme of dreams and goal setting, and analysis of literature within the context of a biblical worldview. As a member of this class, you will study various means of communication: oral, visual, electronic, and textual as you hone your language arts skills.

English III Using the theme of the newspaper, this Junior-level course covers American literature written between the Early American period up to the present. The selection of literature ranges from fiction and poetry to speeches, sermons, letters, and journals. Students will see where this literature fits in relation to the events and culture of the time period and how the Word of God is present in all subjects and is the foundation of all literature.

English IV Doors and Choices is the motif for English IV allowing students to explore the various "doors of knowledge and opportunity" awaiting them as they transition from high school to college and work. Students will study a variety of literature representing a broad spectrum of genres including poetry, short stories, drama, fiction and nonfiction and complete assignments which allow students to choose from different types of assessments to demonstrate their knowledge.

*All English courses include an honors track that students can choose to complete

Math

Algebra I Travel around the world and discover the applications of algebra by experiencing field trips, web searches, and labs. The course is a foundation mathematics course for all future mathematics courses! This course meets all NCTM (National Council of Teachers of Mathematics) standards. The emphasis in this course is on honoring God in all we do, learning more about Him through mathematics, and student success by way of varied learning styles using applications, hands-on activities, group interactions, discoveries, and, of course, technology.

Algebra II Experience Algebra II as an employee of a fictitious Functional Consulting Company. A combination of business trips with the application of learned concepts will ensure your rise from Junior Associate to Senior Staff Member. Algebra II is an advanced Algebra course, required for college entry, which meets all the NCTM (National Council of Teachers of Mathematics) Standards. The emphasis in this Algebra II course is on student success by way of varied learning styles using applications, hands-on activities, group interactions, discoveries, and, of course, technology. An integration of faith and mathematical study is embedded throughout the course with the purpose of helping students grow stronger in their Christian faith. Students are challenged to see how mathematic principles reflect God's qualities, are useful in developing Biblical character, and form the structure of God's creation.

Geometry Observe the principles of geometry at work in God's world. Investigate and discover why the Tacoma Narrows Bridge collapsed and the Great Pyramids of Giza did not. Throughout this course, students will actively use their study of geometry to discover more about God, their Christian faith, the mathematical designs God has placed in creation, and the legacy of famous Christian mathematicians. This course will also help students develop geometric relationships and deductive strategies that can be used to solve real-world and mathematical problems. The connection between Geometry and Architecture will be established through active participation and observation of the presence of Geometry in architecture, in both the modern and ancient world. Geometry is a required course for college entry, which meets all NCTM (National Council of Teachers of Mathematics) standards.



Pre-Calculus Students, as mathematic analysts, will investigate advanced mathematics concepts and use them to solve problems encountered in operating national parks. Throughout the course, students will be exploring the mathematical design of God's creation and how their lives should reflect His glory. The core components of the course include the study of functions and the development of skills necessary for future success in calculus. In addition, a detailed examination of trigonometry and elements of analytical geometry are incorporated in the curriculum.

Science

Biology The Biology course is designed as a Travel Agency experience. Students experience biology concepts and ideas through their travels and adventures. There are two purposes for this course:

- 1) To provide exploratory and laboratory experiences with real-life applications in the biological sciences
- 2) To enable students to marvel in God's creation and defend the doctrine of creation through the Bible and scientific evidence

Chemistry Put on your safety goggles and tour this chemistry course by applying concepts to industrial environments. Students will learn about God's wonderful Creation through the Nuclear Power Plant module to study the atom, travel through the Water Treatment Plant to study properties of matter, and move through several other industrial buildings to complete their study of chemistry. The purpose of this course is to study the composition, properties, and changes associated with matter. Laboratory investigations of selected topics in the content, which also include the use of scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of this course. You will not only learn new things about God's creation, but you will grow in your knowledge of how the Bible relates to chemistry and life. The primary purpose of this course is to use the industrial applications of chemistry to study the composition, properties, and changes associated with matter. This course will include hands-on laboratory investigations.

Physics The regular and honors physics course is presented as a challenging, but fun experience. Using the motif of an amusement park, Physics World students explore physics concepts using laboratory activities, videos, software, and web sites. Get in line. Tickets are going fast! The purpose of this course is to provide opportunities to study the concepts, theories, and laws governing the interaction of matter, energy, and forces, and their applications to the real world through exploratory investigations and activities. The course will also reveal many truths about Jesus Christ, our Creator and Sustainer. God, at creation, established the natural laws studied here. His designs in Nature teach us many truths about our all-powerful God.

Earth and Space Science Exploration is the key to success in this course. As a member of an exploration team, students investigate the atmosphere, freshwater hydrology, ocean floor features, plate tectonics, geologic principles, the rock cycle, geologic time, and space. Students will have the opportunity to do hands on activities in each module and they will interact with the course content in a variety of ways. Four perspectives taken during explorations will provide the backdrop for the development of course concepts, activities, and web adventures: Global, Regional, Local, and Personal. This will be a full year, 1 credit course. Note: The honors component is built into the course, so every student who successfully completes the course as written will receive honors credit.

Marine Science Set sail on a research expedition to explore the marine environment. Our virtual expedition will leave from Tampa Bay and travel around the Earth investigating the many habitats and organisms of the oceans. As a crew member, you will be conducting research, performing experiments, gathering and analyzing data, and discovering man's interrelationship with the marine environment. The purpose of the course is to provide an overview of the marine environment. The content includes the nature of science, the origins of the oceans, the chemical and physical structure of the marine environment, ecology of the various sea zones, marine communities, and the interrelationship between man and the ocean. We will learn about God's Creation and how to better fulfill his charge to care for and rule over the earth.

Social Studies

American History In this course, students will investigate the literature and history of the United States from the era of slavery to the present. The course is a survey of American history and literature in which students will investigate each era in American history as defined by scholars in the field and documented in the State Standards. The purpose of the course is threefold. First, the course aims to provide students with the opportunity to gain broad knowledge of the American nation by focusing on political, cultural and economic factors that have influenced the course of events over the past 500 years in North America. Second, the course seeks to offer students the opportunity to acquire investigative skills necessary to evaluate a wide range of circumstances, synthesize effective solutions to problems, and evaluate outcomes. Third, the course offers the student-believer who covets the mind of Jesus Christ an opportunity to study and analyze the American past as a prophet who seeks the truth, a priest who honors the eternal in everyday life, and a king who refuses submission to the mindset of any god other than He who is identified as "Everlasting Father." Each era of history will be revealed through simulated court cases. Each case will present a problem, controversy or significant issue in American history. The student will be given the responsibility to investigate the historical era and examine and use evidence of her/his research to



build cases from various perspectives. These perspectives include, but are not limited to, the prosecution and defense (secondary sources), the witnesses (primary sources), and judge and jury (instructor and student views). Students will investigate and build arguments on all sides of the cases with the aim of understanding the complexity of the American story in a comprehensive and objective manner.

Economics Learn economic concepts by taking a tour of Econ City—a virtual city in which you will explore how government, businesses, and even your decisions impact the economy. You will learn what it means to make "values- led" economic decisions and how to make smart economic decisions about your future. This course utilizes a Biblical Christian worldview to survey basic theories and concepts related to the production, distribution, and consumption of goods and services.

World History Presented through a "Windows of the World Museum," World History gives students the opportunity to become the "curator" of a museum and visit the past, connect with the present, and look to the future. This course will also look at the world from the viewpoint of a Christian museum curator. Join others in the exploration of ancient and modern civilizations, their impact, and their contributions to today's global society. Become a member of the global community as you open the windows and see the world. The purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

American Government Students will learn about the role of citizens in a democracy, and how they can be active citizens who can influence government. Internet Web sites, discussions, and the use of various multimedia materials will provide students with opportunities to interact with the instructor, fellow classmates, and the community.

Global Studies What does it take to live in a complex and increasingly interdependent global society? It takes knowledge and skills that help you understand the people in this world God has created, their environments and issues. As a cub-reporter for God's News Network, your assignment is to learn about and participate in global decisions that affect us and missionaries throughout the world through problem-based learning from a Biblical worldview.

Foreign Languages

Spanish I This first Spanish course provides an introduction to the Spanish language and to the culture of Hispanic countries, with the primary focus being on Spain. By encouraging sensitivity to, and understanding of, the cultures, life styles, and philosophies of Spanish-speaking peoples, the program of study develops language skills. Communicating authentically and excellently enables us to participate in God's redemptive plan for all cultures. These language skills in listening, speaking, reading, and writing will enable the student to communicate and participate in Spanish communities at home and around the world. You will make connections to other areas of study by examining the way in which the Spanish language and culture has influenced their way of life and their own native culture. These connections, and the comparisons the students make with their own culture and language, will help to prepare the students for their role in a multi-lingual, global society, as well as for fruitful Christian service. With a primary goal of communication, this course will provide ways for the students to exchange ideas on a variety of topics by speaking and writing in Spanish. They will be able to provide and obtain information about themselves, their schools, homes, churches, family, and friends. Through the use of language tool software, the virtual student will listen to the conversations of fellow students and the online instructor and will be able to respond in like manner. This Spanish I course is the first step in using a basic Spanish vocabulary. Acquiring the language skills and understanding of Hispanic way of life will be the beginning of a life-enriching experience.

Spanish II This Spanish II course provides a more in depth look at the Spanish language and to the culture of Hispanic countries. By encouraging sensitivity to, and understanding of, the cultures, life styles, and philosophies and worldviews of Spanish-speaking peoples, the program of study develops language skills. These language skills in listening, speaking, reading, and writing will enable the student to communicate and participate in Spanish communities at home and around the world. You will make connections to other areas of study by examining the way in which the Spanish language and culture has influenced their way of life and their own native culture. These connections, and the comparisons the students make with their own culture and language, will help to prepare the students for their role in a multi-lingual, global society. With a primary goal of communication, this course will provide ways for the students to exchange ideas on a variety of topics by speaking and writing in Spanish. They will be able to provide and obtain information about themselves, their schools, homes, family, friends, and faith. Through the use of language tool software, the virtual student will listen to the conversations of fellow students and the on-line instructor and will be able to respond in like manner. This Spanish II course is the second step in using a basic Spanish vocabulary. Acquiring the language skills and understanding of Hispanic way of life will be the beginning of a life-enriching experience.



Spanish III This third year of Spanish is a continuation of the first two years. The student will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Feelings, Transportation, Work, Countries and the Future), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, past-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Spanish speaking world and their culture, people, geographical locations and histories. The course is aligned to the national Foreign Language standards.

Course Objectives Throughout this semester, the student will:

- talk about how they get to different places and explore various modes of transportation available in the Spanish speaking world.
- talk about other countries and nationalities.
- learn Spanish history and history having to do with the Spanish speaking world.
- talk about jobs and professions one can have.
- learn to talk about the future using the future tense.
- talk about how people feel using a wide variety of adjectives and expressions.
- express the conditional, talking about what would happen

Latin I Building the Via Latina: You are about to build a Roman road, the Via Latina. This road will be the foundation for your study of Latin and the culture of ancient Rome. Famous Romans from the past have agreed to be your supervisors. They will invite you to dinner, regale you with stories from mythology, introduce you to other Romans, show you around their homes, entertain you at the chariot races or the gladiatorial fights, and give you a look at what it meant to be a Roman: politically, socially, and economically. They will also be interested in hearing about your life as a Believer and how your worldview influences how you see Roman life and culture. Your task is to learn Latin, the language of the Romans. So let's start the building process and find out how different, and yet how similar, our worlds really are.

Latin II Welcome, movie star! You will continue your journey to the time of the ancient Romans, but this time you will be the star in our movie, An Epic of Great Proportion. With your director, your script will include visits with some of the men who made Rome great. From them, you will learn about the Roman government and how Rome grew to rule most of the known world. Your epic movie will also take you back to the Trojan War where you will accompany the Greeks on a great adventure. Study your lines and get ready for "lights, camera, action!"

Latin III Welcome to our world of Latin authors. In our library, you will sample some of the brightest minds of the Classical World. Through the literature of these authors you will learn more about the culture and history of the fabulous Romans. You will meet the great Julius Caesar and learn firsthand about his Gallic campaigns. Through the letters of Pliny the Younger, you will get a firsthand account of the eruption of Vesuvius. You will also meet the great orator, Cicero. The poets Martial, Catullus and Ovid will also share their works with you. Our special guest author will be the greatest of the Roman authors, Publius Vergilius Naso.

Chinese I This is a beginning level course that will introduce the student to a variety of areas of Mandarin Chinese (Simplified). In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Introduction to Chinese, Greetings, Calendar, Weather, and Time), students learn to express themselves using an ever increasing vocabulary. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Chinese speaking world and their culture, people, geographical locations and histories. The course is aligned to the national Foreign Language standards. In this course, the learner will learn to do the following, at the beginning level:

- learn to appreciate other cultures.
- familiar with the Chinese phonological system
- familiar with greetings in Chinese
- know Chinese numbers
- express likes and dislikes.
- talk about themselves
- talk about calendar.
- talk about the weather.



- talk about the time
- ask and respond to simple questions on basic topics.
- Write and type words in Chinese and pronounce words appropriately.

Chinese II This course is a continuation of a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Throughout the five units of material (Daily Routine, Animals, Hobbies, The Body and Descriptions), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Chinese speaking world and their culture, people, geographical locations and histories. The course is aligned to the national Foreign Language standards.

Throughout the course, students will

- talk about what they like to do in their free time
- talk about their daily activities using a wide range of vocabulary and reflexive verbs
- talk about animals and things animals do
- talk about the parts of their body and their function
- describe people

Electives

Health (Life Management Skills) Signposts are everywhere in life, sending us in either positive or negative directions. Join us as we follow the signposts in Life Management Skills, and learn to use a biblical worldview to develop the skills for healthy, effective, and godly living. In this course you will have an opportunity to develop or enhance life management skills important in making godly decisions for healthy and effective living. Through the study of real life issues, the goal is for you to form healthy attitudes and behaviors that promote personal development, health and well being, so you can glorify God with your lives and experience His pleasure when you live according to His Word.

SAT Prep Tired of the old workbook-based SAT Prep courses? Grab your duffel bag or backpack and prepare for a trip through test tips and strategies necessary for the SAT. Join the quest for higher scores with the Florida Virtual School SAT Prep course. This course is designed to strengthen the student's test-taking skills so as to enhance his/her scores on the Scholastic Assessment Test. Students will practice thinking strategies, become thoroughly familiar with the structure of standardized exams, and build verbal competence and mathematics reasoning. Each student can contact an instructor to receive personalized lessons and guidance as he/she pursues higher test score goals.

Thinking and Learning Strategies This course will prepare students to succeed on reading, math and writing assessments. Through reading, writing, and math activities, students will develop their critical thinking skills and test-taking strategies. The objectives of this course go beyond mere test preparation. In addition to becoming familiar with the common test formats, question-types, and rubrics, students will develop the critical thinking skills they will need to succeed in the 21st century. Since we believe God has designed each student with special gifts and talents, the course is set up with motivational quotes from a biblical world view. It is common in today's world for a student to be faced with worldly advice concerning self-esteem. We, however, offer a fresh view of God-esteem, one which will help the student see beyond themselves and look to godly advice from the Bible and other Christians. Students will use a variety of learning methods in this course including scoring rubrics, self-assessments, practice tests, and learning log entries. While most of the course will be based upon independent practice, students will have opportunities to interact with their classmates through synchronous chats and discussion board activities.

Fitness Lifestyle Design (PE) In this Personal Fitness course, students are required to participate in weekly cardiovascular, flexibility and strength and endurance activities. Spiritual application to the physical exercises will be made, along with relationships to biblical character qualities to be developed. Students who are unable to participate in such physical exercises will be unable to complete the requirements of this course. Students who have an Individualized Educational Plan (IEP) or some other physical limitation that prevents them from participating in physical activity should seek to enroll in an Adaptive Physical Education course.



Business Systems and Technology This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basic skills required for today's business environment. Emphasis is placed on developing proficiency with the fundamental computer applications of keyboarding and word processing so they may be used as communication tools for enhancing personal and workplace proficiency in an information based society. Students will be introduced on a very basic level to the Microsoft Office suite and will have practical experience with Word, Excel and PowerPoint.

Advanced Placement (AP)

AP Art History

This course will provide students with college level instruction in the history of art. Students will examine major forms of artistic expression from the past and present and from a variety of cultures. Students will learn to look at these works of art critically, with intelligence and sensitivity, and to articulate what they see or experience in light of a Christian worldview. Students will be able to identify the presence or absence of Biblical truth reflected in art and architecture through the centuries.

AP Biology

You will use The Biology Place, Virtual Labs, and Biology: Concepts and Connections to complete the AP Biology course. Throughout this course you will be expected to explore many on-line sites, answer questions, reflect on issues and complete lab activities. The primary emphasis is to develop an understanding of concepts rather than memorizing terms and technical details. Remember this course requires a great deal of self-discipline and motivation. The ultimate goal of this course is to prepare you to successfully take the AP Biology examination offered in May.

AP Calculus

An interactive text, graphing software, and math symbol software combine with exciting on-line course delivery to make Calculus an adventure. Students will explore the meaning and practical applications of the derivative and the integral. Along the way, they will be challenged to deepen their Faith by reflecting on what it means to love God with all your heart, soul, mind, and strength. This course is designed to prepare the student for the AP Calculus AB exam, given each year in May. An Advanced Placement (AP) course in calculus consists of a full high school year of work that is comparable to a semester college calculus course. It is expected that students who take an AP course in calculus will seek college credit, college placement, or both, from institutions of higher learning.

AP English Language and Composition

An AP course in English Language and Composition actively engages students in reading literature from differing historical periods, multiple genres, controversial views, and rhetorical contexts. Students need to become writers who use their language effectively to communicate. Because this course is offered in a Christian worldview framework, the student is also challenged to read and write from the standpoint of integrating their Faith, beliefs, and values in support of or in contrast to the authors' views. Students are expected to draw upon previously learned generic conventions as well as explore differentiating techniques to improve their reading and writing skills.

AP English Literature

The purpose of this course is to actively engage students in reading literature from differing historical periods, multiple genres, controversial views, and rhetorical contexts. Students will learn to use the modes of discourse and recognize the assumptions underlying various rhetorical strategies. Students will also acquire an understanding of language resources and the writer's craft. Because this course is offered in a Christian worldview framework the student is also challenged to read and write from the standpoint of integrating their faith, beliefs, and values in support of or in contrast to the authors' views. They will develop critical standards for the appreciation of many literary works and increase their sensitivity to literature as a shared experience. Students need to become writers who use their language effectively to communicate. Students are expected to draw upon previously learned generic conventions as well as explore differentiating techniques to improve their reading and writing skills.

AP Microeconomics



Prepare to earn college credits while learning all the essential concepts required by the College Board as YOU travel to Macro Islands to assist the leader in winning reelection. While you go there for a job, you will soon realize that you love the islands and want to make your home there. Because you are adept at giving economic advice to the leader, you will be appointed as the new President of the Sunny Sea Shell Company. As a practicing Christian you will also be expected to give advice that affirms the truth of the Bible as it applies to the field of economics. As part of your role in assuming the leadership duties of the company, you will need to brush up on microeconomics as well as the biblical principles that are foundational to its study. The Board of Directors has appointed Ms. Equilibrium to act as your personal assistant and advisor as you transition into your new role. You will be learning all you can about microeconomics and will be required to exhibit your knowledge in May at the annual Board of Director's meeting (the AP Exam).

During your stay, Ms. Equilibrium will ask you to complete assignments showing that you understand the information and that you are the right person for the job. In addition, you will often be asked to demonstrate your ability to apply biblical principles to the field of microeconomics. These assignments will take the form of: discussion postings, oral quizzes, self check assignments, instructor graded assignments, and exams. You will find these lessons and assignments in the course's 6 modules.

AP US Government

"Lights, Camera, Action!" Prepare to study the intricacies of the American Political Culture. The script is written and the actors participate daily in the drama of American politics. You will be "on location" to delve into primary source documents. You will go behind the scenes with stars such as the President, Congress, and Supreme Court Justices. You will research the roles of the media, political parties, interest groups, states, candidates, bureaucracy, and the public in the governmental process. You will witness the large-scale production of policy building in the areas of economic/social policy, foreign policy and public administration. Throughout, you will engage a biblically-informed Christian worldview as you evaluate new information. You will learn about the nature of U.S. Government and Politics including the basics of political participation. Internet websites, discussions, and the use of various multimedia materials will provide students with opportunities to interact with the instructor, fellow classmates, and the community. Topics that will be studied include:

- the basis of democracy
- the role of politics in U.S. Government
- the three branches of government
- civil rights and civil liberties
- policymaking

AP US History

Advanced Placement United States History is a college level course. It is meant to introduce students to the major points throughout American history from the Colonial period to the present. Students are required to show competency in critically evaluating primary and secondary sources. Students will be taught how to best succeed in the AP exam held in May while gaining a thorough understanding of American history. Believer-students who covet the mind of Jesus Christ will be offered an opportunity to study and analyze the American past as a prophet who seeks the truth, a priest who honors the eternal in everyday life, and as a king who refuses submission to the mindset of any god other than HE who is identified as "Everlasting Father."

Dual Credit (College Credit) Courses - Semester-long courses worth 3 credit hours each

Business

- Accounting for Managers (Organizational Mgmt)

Management use of accounting data for planning and control; theories and practice of cost accounting and analysis of data for management decision making. The course includes cost behavior analysis, cost-volume-profit analysis, responsibility accounting, budgeting and performance measurement, and pricing decisions.

❖ **Cutting Issues in Management** (Organizational Mgmt)

A modular course for managers allowing them to build upon the principles of management to study the current trends and developments in the field of management as found in business currently and in the thinking of writers in the field.

❖ **Legal Implications for Business** (Organizational Mgmt)

A basic explanation of the law-its sources, development, terminology-and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents and property.

❖ **Macroeconomics** (Organizational Mgmt)

A study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.

❖ **Microeconomics** (Organizational Mgmt)

A study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.

❖ **Organizational Marketing and Sales** (Organizational Mgmt)

The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

Communications

❖ **Communication Concepts** (General Education)

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

❖ **Essentials of Speech** (General Education)

The principles of speech composition, outlining and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment.

English

❖ **Comp and Grammar** (General Education)

A review of the basics of the composition forms used in written language and the proper use of grammar in both written and oral forms.

❖ **Comp and Reading I** (General Education)

This course is an exercise in critical reading and thinking and effective strategies of persuasion. It is also a study of paragraph and composition structure, focusing on expository and persuasive writing as well as the "rhetorical modes" with their use individually and cooperatively.

❖ **Linguistics** (General Education)

This course is an introduction to linguistics and linguistic theory. It is specifically designed to provide a basic understanding of linguistics and practice with some of its applications to students who are not linguists, but who realize the need for familiarity with the fundamentals of linguistic theory in order to help them practice their profession.

❖ **Structure of the English Language** (General Education)

This course is a survey of the important structure, grammar and syntax of the English language that is essential for non-native speakers to know. The course will teach idiosyncrasies of each language group and how that affects learning English. A variety of techniques used

in teaching language structure will be explored.

Ethics

■ **Case Studies in Ethics** (Organizational Mgmt)

Reading, discussion and development of papers pertaining to relevant case studies and readings involving ethical issues applied to actual situations.

■ **Christian Ethics** (Bible-Related)

A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations and opportunities.

■ **Ethical Decisions in the Workplace** (Organizational Mgmt)

The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

General

■ **Christianity in 21st Century** (Bible-Related)

A study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon on the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues.

■ **Thinking Like Jesus: Foundations for Bib Worldview** (Bible-Related)

This course is designed to help students understand the meaning of worldview, and its importance in the life of a Christian. The worldviews of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical world view by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

■ **Understand & Apply Bible** (Bible-Related)

A study of the process that led to the creation of the English Bible and its authority, a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical historical approach to biblical interpretation. The student will study methods of application leading to the development of theme, proposition and finally the lesson itself.

History

■ **Church History I** (Bible-Related)

A study of the history of the Christian Church from its founding on the day of Pentecost to the beginning of the Reformation with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

■ **Church History II** (Bible-Related)

A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

■ **History of Civilization** (General Education)

This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

■ **History of the Restoration Movement** (Bible-Related)

This course is a history of the Restoration Movement in the nineteenth and twentieth centuries as it results in the Christian Churches/Churches of Christ. Special interest will be given to early leaders and guiding principles.

■ **Western Civilization I** (General Education)

A study of the foundations of the modern world from the first civilizations through the 18th century. Topics include Western and non-Western classical civilizations, the Middle Ages and the age of absolutism.

■ **Western Civilization II** (General Education)

This course studies the development of the Western world and its institutions and ideas from the nineteenth century to the present. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

Humanities

■ **Cultural Anthropology** (General Education)



This course introduces you to the principles and practice of cultural anthropology. After class exploration of various methods and concepts, you will explore those insights practically in actual cross-cultural experiences.

■ **Music Appreciation** (General Education)

The development of listening skills acquired through an understanding of musical building blocks and characteristics of style and form.

Leadership

■ **Biblical Concepts of Leadership** (Bible-Related)

A study of the concepts of leadership in the context of Scripture and application of these concepts to personal, professional and career goals. The course will include the use of a survey to assess each individual's leadership capabilities to help him/her to understand his/her personal profile.

■ **Case Studies in Leadership** (Organizational Mgmt)

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

Literature

■ **American Literature** (General Education)

American Literature acquaints the student with a process of reading, responding to, analyzing, interpreting and writing about three standard genres of American literature: short stories, poetry and plays. No prior literary study is assumed.

■ **Literature of C. S. Lewis** (General Education)

The course will explore the life of and literature produced by C. S. Lewis in order to gain perception into his theology, the various genre in which he wrote, and the principles that make his writings meaningful nearly forty years after his death.

Management

■ **Essentials of Management** (Organizational Mgmt)

A study of the five parts of managing organizations—planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application to both not-for-profit and for-profit organizations and applications in organizations with references to Scripture.

■ **Organizational Behavior** (Organizational Mgmt)

Organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

■ **Teams and the Work Process** (Organizational Mgmt)

The organization of work in the implementation of the strategic plan with work analyzed for how human efforts in teams and other small groups of various compositions and other structures can effectively bring that work to a quality level of completion as defined by the end-user.

Math

■ **Applied College Algebra** (General Education)

An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

Ministry

■ **Purpose Driven Church** (Bible-Related)

This course will introduce the student to the literature, skills and philosophy that will enable him/her to lead in the planting of a new congregation. Using the Saddleback Valley Community Church as an example and the experience of a new church planter, the student will be led through the process and see the decisions this church made to grow into a vibrant congregation.

■ **Small Groups in the Church** (Bible-Related)

This course will benefit anyone who participates in small groups, but it is specifically designed to help leaders understand the components of group process and enable them to fulfill their roles. The primary focus of the course is small groups in a church-based ministry, although many of the concepts and principles also apply to businesses and other organizations that are comprised of groups of

people.

Missions

✦ **Evangelism Discipleship** (Bible-Related)

A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry.

✦ **Foundations of Christian Missions** (Bible-Related)

This course is intended to provide an introductory overview of the basis for Christian missions and establish a biblical and theological foundation to adequately sustain a long-term mission enterprise. In addition, relevant cultural and historical perspectives are thoroughly examined toward the intent of motivating positive desires for involvement in mission endeavors.

✦ **Theology of Missions** (Bible-Related)

A study of the Word of God as set forth through God's promise to Abraham to bless the nations through Jesus Christ and the Church; an application of the Word of God as it relates to the purposes, nature, scope and current challenges of cross-cultural missions.

New Testament

✦ **Acts** (Bible-Related)

A study of the Acts of the Apostles that specifically follows the historical expansion of the church through doctrinal development, growth in understanding, evangelism and geographical expansion through the missionary activities of its members. We will become acquainted with the activities of the great church leaders of the first century, e.g., Peter, James and Paul.

✦ **Life of Christ** (Bible-Related)

A study of the Life of Christ as recorded in the Synoptic Gospels and in the Gospel according to John.

✦ **New Testament Survey** (Bible-Related)

A survey of the New Testament including events in the life of Christ, the development of the early church, the work of the followers of Christ, and the influence on organizations and people in the first century.

✦ **Paul's New Test Letters** (Bible-Related)

An overview of Paul's writings to the first-century churches. This study highlights major issues and considers application to individual believers and churches of today. Appropriate hermeneutical principles and procedures are also demonstrated.

Old Testament

✦ **Ethics Hebrew Wisdom Lit** (Bible-Related)

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

✦ **History of the Israelite Kingdom** (Bible-Related)

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

Personal Development

✦ **Faith and Money** (General Education)

This class will teach the students what God says about handling money and possessions with a goal of the student learning to be financially free and spiritually free. A practical method of budgeting is included. It will also cover God's principles of living honestly, being accountable, dealing with debt, giving, work, and eternity.

✦ **Goals Priorities Attitudes** (General Education)

The setting of goals, as well as priorities among those goals, with an emphasis upon how those goals and priorities relate to the realities and aspirations of life. The attitude of the individual including other aspects of psychological makeup and how it impacts upon the ability and willingness to set goals and priorities. An emphasis upon how goals, priorities and attitudes can lead to effective Christian personal management.

✦ **Skills for College Success** (General Education)



This course will focus on competency in the implementation of strategies for managing time, increasing reading comprehension, employing rules of grammar and usage, completing assignments, taking tests, writing essays, and using technology within the educational setting. Upon completion of the course, the student should be able to apply the new competencies to building a successful college career.

Science

📌 **Earth Science Introduction** (General Education)

Earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

📌 **Earth Science Lab** (General Education)

This laboratory is comprised of learning activities and application exercises related Earth Sciences.

📌 **Intro to Life Science** (General Education)

This course introduces life science from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology.

Social Science

📌 **General Psychology** (General Education)

A study of the fundamental concepts of psychology including biological processes, development, behavior, learning and memory, personality, psychological disorders and social psychology.

📌 **Intro to Counseling** (General Education)

This course introduces the biblical principles of counseling and outlines the process by which Christian leaders can counsel people with specific problems. The course also provides an introduction to the counseling profession from a Christian perspective, explores how biblical and psychological principles may be integrated and applied to counseling issues, and describes the nature and role of the counselor as a person and as a professional.

📌 **Intro to Sociology** (General Education)

This course will introduce the student to the fundamental concepts of interrelationships and group activities. Students will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society.

📌 **Social History of the 20th Century U.S.** (General Education)

A study of significant changes in American society during the twentieth century with emphasis on both famous and ordinary people who have made these changes happen. Among important topics are transportation, inventions, the economy, commerce, politics, family life and civil rights.

Theology

📌 **Biblical Worldview** (Bible-Related)

A study of the biblical worldview as presented in the Old and New Testaments. Use of the Scripture to explore the role of general revelation (the creation) and special revelation (the Scriptures) and to experience God at work in the modern world.

Worship

📌 **Worship in the Old Testament** (Bible-Related)

The study of God's design for worship as found in the Old Testament and how it relates to Christian worship today in form, substance and appeal.

📌 **Worship: Early Christian Church to Present** (Bible-Related)

A study of how Christian worship has evolved beginning with the first-century church. An understanding of the various forms of worship over time including their relevance to current society.